

## *Clinical Evaluation of the Psychiatric Patient*

### **I. Psychiatric History**

- A. Identifying information.** Age, sex, marital status, race, referral source.
- B. Chief complaint (CC).** Reason for consultation; the reason is usually a direct quote from the patient.
- C. History of present illness (HPI)**
  - 1. Current symptoms: date of onset, duration and course of symptoms.
  - 2. Previous psychiatric symptoms and treatment.
  - 3. Recent psychosocial stressors: stressful life events that may have contributed to the patient's current presentation.
  - 4. Reason the patient is presenting now.
  - 5. This section provides evidence that supports or rules out relevant diagnoses. Therefore, documenting the absence of pertinent symptoms is also important.
  - 6. Historical evidence in this section should be relevant to the current presentation.
- D. Past psychiatric history**
  - 1. Previous and current psychiatric diagnoses.
  - 2. History of psychiatric treatment, including outpatient and inpatient treatment.
  - 3. History of psychotropic medication use.
  - 4. History of suicide attempts and potential lethality.
- E. Past medical history**
  - 1. Current and/or previous medical problems.
  - 2. Type of treatment, including prescription, over-the-counter medications, home remedies.
- F. Family history.** Relatives with history of psychiatric disorders, suicide or suicide attempts, alcohol or substance abuse.
- G. Social history**
  - 1. Source of income.
  - 2. Level of education, relationship history(including marriages, sexual orientation, number of children); individuals that currently live with patient.
  - 3. Support network.
  - 4. Current alcohol or illicit drug usage.
  - 5. Occupational history.
- H. Developmental history.** Family structure during childhood, relationships with parental figures and siblings; developmental milestones, peer relationships, school performance.

**II. Mental Status Exam.** The mental status exam is an assessment of the patient at the present time. Historical information should not be included in this section.

#### **A. General appearance and behavior**

- 1. Grooming, level of hygiene, characteristics of clothing.

2. Unusual physical characteristics or movements.
  3. **Attitude.** Ability to interact with the interviewer.
  4. **Psychomotor activity.** Agitation or retardation.
  5. Degree of eye contact.
- B. Affect**
1. **Definition.** External range of expression, described in terms of quality, range and appropriateness.
  2. **Types of affect**
    - a. **Flat.** Absence of all or most affect.
    - b. **Blunted or restricted.** Moderately reduced range of affect.
    - c. **Labile.** Multiple abrupt changes in affect.
    - d. **Full or wide range of affect.** Generally appropriate.
- C. Mood.** Internal emotional tone of the patient (ie., dysphoric, euphoric, angry, euthymic, anxious).
- D. Thought processes**
1. **Use of language.** Quality and quantity of speech. The tone, associations and fluency of speech should be noted.
  2. **Common thought disorders**
    - a. **Pressured speech.** Rapid speech, which is typical of patients with manic disorder.
    - b. **Poverty of speech.** Minimal responses, such as answering just “yes or no.”
    - c. **Blocking.** Sudden cessation of speech, often in the middle of a statement.
    - d. **Flight of ideas.** Accelerated thoughts that jump from idea to idea, typical of mania.
    - e. **Loosening of associations.** Illogical shifting between unrelated topics.
    - f. **Tangentiality.** Thought that wanders from the original point.
    - g. **Circumstantiality.** Unnecessary digression, which eventually reaches the point.
    - h. **Echolalia.** Echoing of words and phrases.
    - i. **Neologisms.** Invention of new words by the patient.
    - j. **Clanging.** Speech based on sound, such as rhyming and punning rather than logical connections.
    - k. **Perseveration.** Repetition of phrases or words in the flow of speech.
    - l. **Ideas of reference.** Interpreting unrelated events as having direct reference to the patient, such as believing that the television is talking specifically to them.
- E. Thought content**
1. **Definition.** Delusions and other perceptual disturbances.

## 2. Common thought content disorders

- a. **Delusions.** Fixed, false beliefs, firmly held in spite of contradictory evidence.
  - i. **Persecutory delusions.** False belief that others are trying to cause harm, or are spying with intent to cause harm.
  - ii. **Erotomanic delusions.** False belief that a person, usually of higher status, is in love with the patient.
  - iii. **Grandiose delusions.** False belief of an inflated sense of self-worth, power, knowledge, or wealth.
  - iv. **Somatic delusions.** False belief that the patient has a physical disorder or defect.
    - b. **Derealization.** Feelings of unrealness involving the outer environment.
    - c. **Depersonalization.** Feelings of unrealness, such as if one is “outside” of the body and observing his own activities.
    - d. **Suicidal and homicidal ideation.** Suicidal and homicidal ideation requires further elaboration with comments about intent and planning (including means to carry out plan).

## F. Perception

- a. **Illusions.** Misinterpretations of reality.
- b. **Hallucinations.** False sensory perceptions, which may be auditory, visual, tactile, gustatory or olfactory.

## G. Cognitive evaluation

- 1. **Level of consciousness.**
  - 2. **Orientation:** Person, place and date.
  - 3. **Attention and concentration:** Repeat five digits forwards and backwards or spell a five-letter word (“world”) forwards and backwards.
  - 4. **Short-term memory:** Ability to recall three objects after five minutes.
  - 5. **Fund of knowledge:** Ability to name past five presidents, five large cities, or historical dates.
  - 6. **Calculations.** Subtraction of serial 7s, simple math problems.
  - 7. **Abstraction.** Proverb interpretation and similarities.
- H. Insight.** Ability of the patient to display an understanding of his current problems, and the ability to understand the implication of these problems.
- I. Judgment.** Ability to make sound decisions regarding everyday activities. Judgement is best evaluated by assessing a patient's history of decision making, rather than by asking hypothetical questions.

## III. Differential Diagnosis

**IV. Treatment Plan.** This section should discuss pharmacologic treatment and other psychiatric therapy, including hospitalization.